



COURSE OUTLINE

ELCC 220

PHILOSOPHY OF EARLY LEARNING AND CHILD CARE

45 HOURS

3 CREDITS

PREPARED BY: _____ DATE: _____
Brooke Alsbury, Instructor

APPROVED BY: _____ DATE: _____
Dr Andrew Richardson, Dean

APPROVED BY ACADEMIC COUNCIL: October 2015 _____

RENEWED BY ACADEMIC COUNCIL: _____

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Yukon College
P.O. Box 2799
Whitehorse, YT
Y1A 5K4

PHILOSOPHY OF EARLY LEARNING AND CHILD CARE

INSTRUCTOR: Laura Erickson

OFFICE HOURS: n/a

OFFICE LOCATION: n/a

CLASSROOM: Zoom 250 000 863

E-MAIL: lerickson@yukoncollege.yk.ca

TIME: 6:30-9:30pm

TELEPHONE: 867-332-4947

DATES: Mondays Jan 6-April 13

COURSE DESCRIPTION

This course focuses on both the historical and current philosophical, social and psychological influences that shape early childhood theory and practice. Contemporary models of early learning and child care programs, including Montessori and home-based programs, are examined from this perspective. Particular focus is given to Yukon and First Nations context.

Throughout the course, students spend time developing a working set of goals and formulating a personal philosophy for working with young children. Professional and educational resources are presented to encourage further study and learning.

PREREQUISITES

Completion of ELCC Certificate or permission from the ELCC Coordinator.

EQUIVALENCY OR TRANSFERABILITY

Please check the following link <http://www.yukoncollege.yk.ca/programs/info/eccd> for information about transferability of Early Learning and Child Care courses.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

- identify and explain issues in the field of early learning and child care and relate them to their professional work with families in Northern communities

- analyze and adopt well supported positions on current issues in early learning and child care
- define personal values and describe the influence of these values on their own work with children and families
- describe the ideas and changes advocated by philosophers and theorists who have had the most influence on the early childhood field, including indigenous theories and values about childcare
- describe, with a Northern focus, the major contemporary program models in early learning and child care.

COURSE FORMAT

This 45-hour course will be delivered in the classroom setting and/or via web-conferencing by the instructor. The presentation of information will be delivered primarily by the instructor and occasionally by guest speakers.

This course is offered as a combination of three-hour classes and one weekend institute. Classes will include a variety of teaching/learning strategies. These strategies may include: lecture, discussion groups, in-class projects/experiences, simulations, role plays, observations, readings, audio-visual aids, guest speakers, field trips, students' individual projects and assignments.

COURSE REQUIREMENTS/EVALUATION

Attendance and Participation

Much of the learning is done in the classroom. Students learn from each other, as well as from the instructor; therefore, attendance and appropriate participation are essential.

Students are expected to attend and participate in all classes, are expected to be actively involved in discussions, and must take responsibility for their own learning. Their personal experience and thoughts will provide much of the material for discussion. Therefore, it is expected that students are prepared for classes by having completed the required readings, assignments and other assigned work. Emphasis will be placed on learning by doing and on personal reflection on individual experiences.

As stated in Yukon College's Academic Regulations: "Students in all program areas are expected to attend classes and will be informed of any specific attendance requirements for their course by their instructors at the beginning of the term." (section 4.01). It is the responsibility of the student to collect the information from classmates if they are absent from all or a portion of a class. Students are responsible for obtaining handouts and completing assignments for any classes missed.

Professional behaviour is expected. If a class will be missed, the student will communicate with their instructor ahead of time.

Note: If a student is absent for more than Ten % of the course, the instructor may designate make-up assignment(s), which would be designed to demonstrate the student's understanding of content missed. This opportunity is at the discretion of the instructor and, if undertaken, will be accompanied by an assignment contract.

ASSIGNMENTS

Each assignment is designed to help the student synthesize knowledge from class, readings, personal knowledge, and traditional knowledge to build greater understanding. Planned class discussions are enriched when students have completed assigned work at the appropriate time. Material from student assignments also plays an important role in helping the instructor design class activities and lectures to best suit the group of students. Therefore, handing in assignments on the due dates is very important.

Assignments will be discussed at the beginning of the course and presented in writing with criteria clearly defined. All students are encouraged to contact the instructor if they have questions or concerns about assignments or their progress. In exceptional circumstances, students may discuss alternate arrangements with their instructor (such as late submission of assignments, etc). **ALL** assignments are expected to be submitted punctually. **Five % will be deducted** for each calendar day that an assignment is late. Please see additional comments about assignments in the assignment package.

EVALUATION

Assignment	Topic	Grade
Assignment # 1	Observational Exercise a) Observation b) Reflection	10% 10%
Assignment # 2	<i>The Where</i> -PowerPoint Presentation	20%
Assignment # 3	<i>The Who</i> -PowerPoint Presentation	20%
Assignment # 4	<i>The What</i> -PowerPoint Presentation	20%
Assignment # 5	Your Philosophy	20%
Total		100%

REQUIRED TEXTBOOKS AND MATERIALS

Readings provided via Moodle.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukoncollege.yk.ca.